

# **BALDWIN COUNTY COMMISSION BALDWIN REGIONAL AREA TRANSIT SYSTEM**

## **TITLE VI PROGRAM**

August 5, 2025

312 Courthouse Square, Suite 12  
Bay Minette, AL 36507>  
251-937-0264  
[www.baldwincountyal.gov](http://www.baldwincountyal.gov)

## **TABLE OF CONTENTS**

I. Policy Statement .....	1
II. Notice to the Public .....	1
III. Complaint Procedures and Form .....	1
IV. Transit-Related Investigations, Complaints, and Lawsuits .....	3
V. Public Participation Plan .....	3
VI. Limited English Proficient Plan .....	5
VII. Minority Representation on Planning and Advisory Bodies .....	7
VIII. Guidance on Determining Site or Location of Facilities .....	7
IX. Additional Title VI Information .....	8
X. Board Meeting Resolution of Approved Title VI Program .....	8

## **APPENDICES**

Appendix A – Title VI Notice to the Public .....	9
Appendix B – Title VI Complaint Form .....	11
Appendix C – List of Transit-Related Investigations, Complaints, and Lawsuits, .....	17
Appendix D – Public Participation Effectiveness Survey .....	18
Appendix E - Limited English Proficiency Assessment & Plan .....	19
Appendix F – Table Depicting Minority Representation on Planning and Advisory Bodies .....	30
Appendix G – Title VI Construction Project Analysis .....	31
Appendix H – Additional Title VI Information .....	34
Appendix I – Documentation of Title VI Authorization .....	36

## **I. Policy Statement**

The Baldwin County Commission and Baldwin Regional Area Transit System (BRATS) ensures compliance with Title VI of the Civil Rights Act of 1964, 49 CFR, Part 21, and related statutes and regulations to the end that “no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance” (42 U.S.C. Section 2000d) including the denial of access for Limited English Proficient (LEP) persons.

The purpose of this plan is to assist the Baldwin County Commission, Baldwin Regional Area Transit System in its administration and management of Title VI related activities. The Baldwin County Commission’s Title VI Coordinator for the Baldwin Regional Area Transit System is Ann Simpson, Director of Transportation. Ms. Simpson can be contacted at 251-972-6817 and/or [ann.simpson@baldwincountyal.gov](mailto:ann.simpson@baldwincountyal.gov).

## **II. Notice to the Public**

The Baldwin County Commission/Baldwin Regional Area Transit System has developed a Title VI Notice to provide information to the public regarding the Baldwin County Commission/Baldwin Regional Area Transit System’s Title VI obligations and to inform the public of the protections against discrimination afforded to them by Title VI. The notice also includes contact information to file a discrimination complaint with the Baldwin County Commission/Baldwin Regional Area Transit System as well as information to file a complaint directly with the Federal Transit Administration (FTA).

The Baldwin Regional Area Transit System has posted the Title VI Notice on the agency’s website and in public areas of the agency’s offices including the receptionist area and meeting rooms. The notice is also posted in all transit vehicles. This notice will be translated into other languages as needed. A copy of the notice is included as Appendix A.

## **III. Complaint Procedures and Form**

A Title VI complaint may be filed by any individual or individuals who allege that they have been subjected to discrimination or adverse impact under any FTA funded program or activity based on race, color, or national origin. The Baldwin County Commission/Baldwin Regional Area Transit System adopted Title VI complaint procedures to investigate and track complaints. A formal, signed, written Title VI complaint form must be filed within 180 days of the date of the alleged act of discrimination. A copy of the complaint form is included in Appendix B. The complaint procedures and complaint form are also posted on the Baldwin County Commission/Baldwin Regional Area Transit System website. If information is needed in another language, the complainant can contact 251-972-6817. The statement “If information is needed in another language, contact 251-972-6817” will

be posted with the complaint procedures in English and in any other language(s) spoken by LEP populations that meet the Safe Harbor threshold.

Completed complaint forms should be submitted to:

Ann Simpson  
Director of Transportation  
Baldwin County Commission  
Baldwin Regional Area Transit System  
P. O. Box 907  
Robertsdale, AL 36567  
251-972-6817  
Fax: 251-972-6841  
ann.simpson@baldwincountyal.gov

Once the complaint is received, the Baldwin County Commission/Baldwin Regional Area Transit System will review it to determine who has jurisdiction. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated by the Baldwin County Commission/Baldwin Regional Area Transit System's office. The Baldwin County Commission/Baldwin Regional Area Transit System will only process complaint forms that are complete and signed.

In a situation where the complainant is unable or incapable of providing a written complaint, a verbal complaint of discrimination may be made to the Baldwin County Commission/Baldwin Regional Area Transit System. Under these circumstances, the complainant will be interviewed and the Baldwin County Commission/Baldwin Regional Area Transit System will assist the complainant in converting the verbal allegations to a formal written complaint.

The Baldwin County Commission/Baldwin Regional Area Transit System has 15 business days to investigate the complaint. If more information is needed to resolve the case, the Baldwin County Commission/Baldwin Regional Area Transit System may contact the complainant. The complainant has 15 business days from the date of this letter to send requested information to the investigator assigned to the case. If the investigator does not receive the additional information from the complainant within 15 business days, the Baldwin County Commission/Baldwin Regional Area Transit System can administratively close the case. A case can also be administratively closed if the complainant no longer wishes to pursue the case.

After the investigator reviews the complaint, she/he will issue one of two letters to the complainant: a closure letter or a letter of finding (LOF). A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed. A LOF summarizes the allegations and the interviews regarding the alleged incident and explains whether any disciplinary action, additional training of the accused staff member, or other action will occur. If the complainant wishes to appeal the decision, they have 15 days after the date of the closure letter or the LOF to submit an appeal letter to the Baldwin County Commission/Baldwin Regional Area Transit System.

If the complainant is not satisfied with actions taken locally or if they demand further action, the complaint will be referred to:

Local Transportation Bureau, Transit Section  
Alabama Department of Transportation  
1409 Coliseum Blvd  
Montgomery, AL 36110

A person may also file a complaint directly with the Federal Transit Administration:

FTA Office of Civil Rights  
Attn: Complaint Team  
East Building, 5<sup>th</sup> Floor – TCR  
1200 New Jersey Avenue SE  
Washington, DC 20590

#### **IV. Transit-Related Investigations, Complaints, and Lawsuits**

The Baldwin County Commission/Baldwin Regional Area Transit System shall maintain a log of Title VI complaints received. The log shall include the date the complaint was filed, a summary of the allegations, the status of the complaint, and actions taken in response to the complaint. Active Title VI transit-related investigations and lawsuits shall also be included in this log. This log shall be included in the Title VI Program that is submitted to ALDOT every three years.

No Title VI transit-related investigations, complaints, or lawsuits have occurred since the previous submission of the Title VI Program to ALDOT. A template of the Log of Transit-Related Title VI Transit Investigations, Complaints, and Lawsuits that will be used if a complaint or lawsuit is filed can be found in Appendix C.

#### **V. Public Participation Plan**

The Baldwin County Commission/Baldwin Regional Area Transit System commits to provide early and continuous opportunities for public participation in the transit decision-making process. These opportunities are open to everyone including minority, low-income, and Limited English Proficiency (LEP) populations. The Public Participation Plan provides for an open exchange of information and ideas between the public and transit decision makers. The Baldwin County Commission/Baldwin Regional Area Transit System's Public Participation Plan is ongoing and reviewed regularly to identify, meet, and serve the community's needs.

Public Involvement Process for fare Increases or significant service reduction, defined as 30% or more reduction in vehicles operated at maximum service (VOMS) will include

presenting proposed changes to the Baldwin County Commission at a regularly scheduled work session which is an advertised public meeting. If the Commission wishes to proceed, Baldwin Regional Area Transit System will post notice of a public hearing at least 14 days prior to holding the public hearing. The posting will appear in an area newspaper publication, aboard transit vehicles, in BRATS public facilities, and on the County's public meeting calendar. All input from the public at the hearings will go before the Commission at the next regularly scheduled Baldwin County Commission meeting and the Commission will vote on fare increases or significant service reduction proposals.

In an effort to integrate the opinions of minority, low-income, and LEP populations into community outreach activities, the Baldwin County Commission/Baldwin Regional Area Transit System's public participation program will:

- Coordinate with community-based organizations to identify and implement strategies to reach out to members in the affected minority, low-income, and LEP communities.
- Reduce barriers to public participation from these segments of the population.
- Place public notices on transit websites, in the receptionist areas, and on transit vehicles.
- Utilize the media (social media, local newspapers, radio, television, mobile transit app) to notify minority, low-income, and LEP populations of public involvement efforts.
- Provide opportunities for public participation through means other than written communication, such as virtual meetings, personal interviews, or the use of recording devices to capture oral comments.
- Hold in-person public meetings in locations, facilities, and at meeting times that are convenient and accessible to the minority, low-income, and LEP populations.
- Ensure that the decision-making process adequately considers the issues and concerns raised by minority, low-income, and LEP populations.
- Develop transit and Title VI information in English and other languages as needed.
- Make public information available in electronically accessible formats.
- Distribute information at community events or piggyback engagement efforts onto regularly scheduled community meetings.
- Utilize interactive and collaborative online technologies, such as social media, blogs, video sharing, and transit mobile app.
- Cross-promote opportunities for public participation with municipalities, community organizations, housing authorities, apartment complexes, colleges, vocational schools, and major area employers.

- Develop signs, fliers, or other materials to mail or distribute to the general public and to post in libraries, community centers, etc.
- Post public participation opportunities on the Baldwin County Commission's social media sites.

To date, the Baldwin County Commission/Baldwin Regional Area Transit System has participated in the following public outreach and involvement activities:

- Baldwin County Commission/Baldwin Regional Area Transit System staff members have participated in and supported Community-Based Transportation Programs for disadvantaged communities.
- Public Meetings have been held at convenient times and accessible locations for minority, low-income, and LEP populations.
- Meeting notifications have been published in newspapers that service minority, low-income, and LEP populations.
- Baldwin County Commission/Baldwin Regional Area Transit System staff members attended local meetings to identify community needs and to participate as a stakeholder agency.
- Baldwin County Commission/Baldwin Regional Area Transit System staff members participated in public outreach efforts to explain specific transit proposals and to solicit comments.
- Public notices were posted on the transit website, in the receptionist area, and on the transit vehicles.
- Title VI information was developed and distributed in English and Spanish.
- Notices of public participation opportunities were posted on the Baldwin County Commission social media sites.

The Public Participation Plan is evaluated with the assistance of the public who participate in public involvement activities and events. The Public Participation Effectiveness Survey in Appendix D is used to monitor changes in demographics and track the effectiveness of the Baldwin County Commission/Baldwin Regional Area Transit System's public involvement activities and events held in-person and virtually. Names are not collected so responses are anonymous. The survey is available in English and languages that are commonly spoken by LEP persons in the Baldwin County Commission/Baldwin Regional Area Transit System's service area. Participants are encouraged to request assistance from staff members as needed.

Surveys completed after in-person activities and events are deposited into drop boxes by participants. Drop boxes are positioned near exits and clearly labeled in English and languages that are commonly spoken by LEP persons in the Baldwin County Commission/Baldwin Regional Area Transit System's service area.

## **VI. Limited English Proficiency Plan**

The Four Factor Analysis is used to identify Limited English Proficient (LEP) persons who need language assistance, outline how language assistance is provided, and describe how the Baldwin County Commission/Baldwin Regional Area Transit System considers the needs of LEP persons. This assessment balances the following four factors:

1. The number or proportion of LEP persons eligible to be served or likely to be encountered by the Baldwin County Commission/Baldwin Regional Area Transit System's program. In addition to the number or proportion of LEP persons served, the analysis identifies:
  - A. How LEP persons interact with the Baldwin County Commission/Baldwin Regional Area Transit System;
  - B. Where LEP communities are located and the number or proportion of LEP persons from each language group to determine the appropriate language services for each language group;
  - C. The literacy skills of LEP populations in their native languages to determine whether document translation will be an effective practice or whether translated auditory resources will be more effective; and
  - D. Whether or not LEP persons are underserved by the Baldwin County Commission/Baldwin Regional Area Transit System due to language barriers.
2. The frequency with which LEP persons come into contact with the transit program, activities, or services. The following areas were evaluated:
  - A. Transit user demographics;
  - B. Trips scheduled through the mobile app, websites, and over the phone;
  - C. Public meeting participation;
  - D. Customer service interactions;
  - E. Rider surveys; and
  - F. Operator surveys.
3. The nature and importance of the Baldwin County Commission/Baldwin Regional Area Transit System's programs, activities, or services to people's lives.
4. The resources available to the Baldwin County Commission/Baldwin Regional Area Transit System for outreach to LEP persons and the costs associated with



that outreach.

The Baldwin County Commission/Baldwin Regional Area Transit System developed a Limited English Proficiency Plan which is located in Appendix D. It includes:

- Results of the Four Factor Analysis, including a description of the LEP population(s) served;
- A description of how language assistance services will be provided;
- The methods used by the Baldwin County Commission/Baldwin Regional Area Transit System to provide language assistance services;
- A description of how employees are trained to provide timely and reasonable language assistance to LEP populations;
- A description of how notice is provided to LEP persons about the availability of language assistance; and
- An explanation of how the plan is monitored, evaluated, and updated.

#### Safe Harbor Provision

In accordance with the Safe Harbor Provision, the Baldwin County Commission/Baldwin Regional Area Transit System identified the following language group which exceeds the threshold of 1,000 persons or 5%, whichever is less, of the total population eligible to be served by the program: Spanish. This language group was identified by using the Limited English Proficiency Assessment and the Staff Survey - Limited English Proficiency Interactions. The assessment and survey are included in Appendix E along with a copy of the current census data for the Baldwin County Commission/Baldwin Regional Area Transit System's service area.

The Baldwin County Commission/Baldwin Regional Area Transit System focuses translation efforts in Spanish, which is the largest language group other than English. Vital documents such as public notices, complaint forms, and complaint procedures are available in Spanish. The Baldwin County Commission/Baldwin Regional Area Transit System also provides free translation services upon request.

#### **VII. Minority Representation on Planning and Advisory Bodies**

The Baldwin County Commission/Baldwin Regional Area Transit System will not deny a person the opportunity to participate as a member of a planning, advisory, or similar body which is an integral part of the program on the grounds of race, color, or national origin.

The Baldwin County Commission/Baldwin Regional Area Transit System has transit-related non-elected planning boards, advisory councils or committees, or similar committees that are selected by the Baldwin County Commission/Baldwin Regional Area

Transit System. A table depicting the racial breakdown of the membership of these committees can be found in Appendix F.

All committees actively recruit and continue to reach out to community groups to find additional diverse individuals to represent the population and help provide experience and ideas to improve transit services. All committees encourage participation by posting applications and information on the Baldwin County Commission website regarding the need for additional members.

### **VIII. Guidance on Determining Site or Location of Facilities (Equity Analysis)**

When acquiring land and/or constructing facilities, the Baldwin County Commission/Baldwin Regional Area Transit System shall not make selections with the purpose or effect of excluding persons from, denying them the benefits of, or subjecting them to discrimination under any Federally funded transit program based on the grounds of race, color, or national origin. The Baldwin County Commission/Baldwin Regional Area Transit System shall comply with all federal requirements including 49 CFR Part 21 and FTA Circular 4702.1B and all subsequent provisions.

The Baldwin County Commission, Eastern Shore Metropolitan Planning Organization, or Baldwin Regional Area Transit System will complete a Title VI equity analysis during the planning stage of any new facility related to the potential site location requiring land acquisition and displacement of persons from their residents or businesses. For purposes of this requirement “facilities” does not include bus shelters, transit shelters, power substations, etc., as those are evaluated during project development and the NEPA process. Facilities included in this provision include but are not limited, to storage facilities, maintenance facilities, operations centers, etc. The Title VI Equity Analysis is to ensure the location is selected without regard to race, color, or national origin. Wherever necessary and/or required, the Baldwin County Commission, Eastern Shore Metropolitan Planning Organization, or Baldwin Regional Area Transit System will engage in outreach to persons potentially impacted by the placement of facilities. A Title VI equity analysis will be completed before the site selection to compare the equity impacts of various alternatives. A sample copy of a Title VI Construction Project Analysis form that may be used to perform the equity analysis can be found in Appendix G.

### **IX. Additional Title VI Information**

Additional Title VI information is included in Appendix H.

### **X. Board Meeting Resolution of Approved Title VI Program**

The Baldwin County Commission approved the Title VI program on XXXX ##, 2025. A copy of the authorizing resolution is included as Appendix I.

**Appendix A**  
Title VI Notice to the Public

**TITLE VI NOTICE OF PROTECTION  
AGAINST DISCRIMINATION**

Baldwin County Commission, Baldwin Regional Area Transit System operates its programs without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with the Baldwin County Commission, Baldwin Regional Area Transit System.

For more information on the civil rights program and the procedures to file a complaint, contact:

**Baldwin Regional Area Transit System  
P. O. Box 907, 18100 County Road 54  
Robertsdale, AL 36567  
251-972-6817  
[www.baldwincountyal.gov](http://www.baldwincountyal.gov)**

A complaint may be filed directly with the Federal Transit Administration by contacting:

**Office of Civil Rights  
Attention: Complaint Team  
East Building, 5<sup>th</sup> Floor-TCR  
1200 New Jersey Ave., SE  
Washington DC 20590  
[FTACivilRightsCommunications@dot.gov](mailto:FTACivilRightsCommunications@dot.gov)**

If information is needed in another language, then contact 251-972-6817.  
Si sen necesita informacion en otro idioma, comuniquese al 251-972-6817.

Title VI Notice to the Public in Spanish

## **TÍTULO VI AVISO DE PROTECCIÓN CONTRA LA DISCRIMINACIÓN**

Baldwin County Commission, Baldwin Regional Area Transit System Baldwin County Commission, opera sus programas sin distinción de raza, color y origen nacional de acuerdo con el Título VI de la Ley de Derechos Civiles. Cualquier persona que crea que ha sido agraviada por cualquier acto ilícito práctica discriminatoria bajo el Título VI puede presentar una queja ante la Baldwin Regional Area Transit System.

Para obtener más información sobre el programa de derechos civiles y los procedimientos para presentar una queja, comuníquese con:

**Baldwin Regional Area Transit System  
P. O. Box 907, 18100 County Road 54  
Robertsdale, AL 36567  
251-972-6817  
[www.baldwincountyal.gov](http://www.baldwincountyal.gov)**

Se puede presentar una denuncia directamente ante el Administración Federal de Tránsito poniéndose en contacto con:

**Office of Civil Rights  
Attention: Complaint Team  
East Building, 5<sup>th</sup> Floor-TCR  
1200 New Jersey Ave., SE  
Washington DC 20590  
[FTACivilRightsCommunications@dot.gov](mailto:FTACivilRightsCommunications@dot.gov)**

## Appendix B

# Title VI Complaint Form

Section I		
Name:		
Address:		
Phone (Home or Cell):	Phone (Work):	
E-Mail Address:		
Section II		
Are you filing this complaint on your own behalf? Circle	Yes	No
If you answered "yes" to this question, go to Section III.		
If not, please supply the name and relationship of the person for whom you are submitting a complaint:		
Please explain why you have filed for a third party: _____		
Please confirm that you have obtained the permission of the aggrieved party if you are filing on their behalf.	Yes	No
Section III		
I believe the discrimination I experienced was based on (check all that apply): <input type="checkbox"/> Race <input type="checkbox"/> Color <input type="checkbox"/> National Origin Date of Alleged Discrimination (MM/DD/YYYY): _____ Explain as clearly as possible what happened and why you believe you were the target of discrimination. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form. _____ _____ _____ _____ _____ _____ _____		

<b>Section IV</b>		
Have you previously filed a Title VI complaint with this agency? Circle	Yes	No
<b>Section V</b>		
Have you filed this complaint with any other Federal, State, or local agency, or with any Federal or State court? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, check all that apply: <input type="checkbox"/> Federal Agency: _____ <input type="checkbox"/> Federal Court _____ <input type="checkbox"/> State Agency _____ <input type="checkbox"/> State Court _____ <input type="checkbox"/> Local Agency _____		
Please provide information about a contact person at the agency/court where the complaint was filed.		
Name:		
Title:		
Agency:		
Address:		
Phone:		
E-mail:		
<b>Section VI</b>		
Name of agency complaint is against:		
Contact person:		
Title:		
Phone:		
E-mail:		

Attach any written materials or other information that you think is relevant to your complaint.

Signature and date required below

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Please submit this form in person, by mail, or via e-mail at the contact information below:

Ann Simpson  
Baldwin Regional Area Transit System  
P. O. Box 907 – 18100 County Road 54  
Robertsdale, AL 36567  
[ann.simpson@baldwincountyal.gov](mailto:ann.simpson@baldwincountyal.gov)

### **Procedimientos de Quejas**

Una queja del Título VI puede ser presentada por cualquier individuo o individuos que aleguen que han sido objeto de discriminación o impacto adverso bajo cualquier programa o actividad financiado por FTA basado en raza, color u origen nacional. La Baldwin County Commission/Baldwin Regional Area Transit System adoptó los procedimientos de quejas del Título VI para investigar y rastrear las quejas. Se debe presentar un formulario de queja formal, firmado y por escrito del Título VI dentro de los 180 días posteriores a la fecha del presunto acto de discriminación. Los procedimientos de quejas y el formulario de quejas también se publican en el sitio web de la Baldwin County Commission/Baldwin Regional Area Transit System. Si se necesita información en otro idioma, el denunciante puede comunicarse con 251-972-6817

Los formularios de queja completados deben enviarse a:

Ann Simpson  
Director of Transportation  
Baldwin County Commission  
Baldwin Regional Area Transit System  
P. O. Box 907 – 18100 County Road 54  
Robertsdale, AL 36567  
251-972-6817  
Fax: 251-972-6841  
[ann.simpson@baldwincountyal.gov](mailto:ann.simpson@baldwincountyal.gov)

Una vez recibida la denuncia, la Baldwin County Commission/Baldwin Regional Area Transit System la revisará para determinar quién tiene jurisdicción. El denunciante recibirá una carta de constancia de recibo informándole si la denuncia será investigada por la oficina de la Baldwin County Commission/Baldwin Regional Area Transit System. La Baldwin County Commission/Baldwin Regional Area Transit System solo procesará formularios de queja que estén completos y firmados.

En caso de que el denunciante no pueda presentar una denuncia por escrito, se puede presentar una denuncia verbal de discriminación a la Baldwin County Commission/Baldwin Regional Area Transit System. En estas circunstancias, se entrevistará al denunciante y la Baldwin County Commission/Baldwin Regional Area Transit System ayudará al denunciante a convertir las alegaciones verbales en una denuncia formal por escrito.

La Baldwin County Commission/Baldwin Regional Area Transit System tiene 15 días hábiles para investigar la denuncia. Si se necesita más información para resolver el caso, la Baldwin County Commission/Baldwin Regional Area Transit System puede comunicarse con el denunciante. El denunciante tiene 15 días hábiles a partir de la fecha de esta carta para enviar la información solicitada al investigador asignado al caso. Si el investigador no recibe la información adicional del denunciante dentro de los 15 días hábiles, la Baldwin County Commission/Baldwin Regional Area Transit System puede

cerrar administrativamente el caso. Un caso también se puede cerrar administrativamente si el denunciante ya no desea continuar con el caso.

Después de que el investigador revise la denuncia, emitirá una de dos cartas al denunciante: una carta de cierre o una carta de hallazgo (LOF por sus siglas en ingles). Una carta de cierre resume las acusaciones y establece que no hubo una violación del Título VI y que el caso se cerrará. Una LOF resume las alegaciones y las entrevistas con respecto al presunto incidente y explica si se tomará alguna acción disciplinaria, capacitación adicional del miembro del personal acusado u otra acción. Si el denunciante desea apelar la decisión, tiene 15 días después de la fecha de la carta de cierre o LOF para presentar una carta de apelación a la Baldwin County Commission/Baldwin Regional Area Transit System.

Si el denunciante no está satisfecho con las acciones tomadas localmente o si exige una acción adicional, la denuncia se remitirá a:

Local Transportation Bureau, Transit Section  
Alabama Department of Transportation  
1409 Coliseum Blvd  
Montgomery, AL 36110

Una persona también puede presentar una queja directamente con la Administración Federal de Tránsito:

FTA Office of Civil Rights  
Attn: Complaint Team  
East Building, 5th Floor – TCR  
1200 New Jersey Avenue, SE  
Washington, DC 20590



### Formulario de queja del Título VI

<b>Sección I</b>	
Nombre:	
Dirección:	
Teléfono (Casa o móvil):	Teléfono (Oficina):
Correo Electronico:	
<b>Sección II</b>	
¿Está presentando esta queja en su propio nombre? <span style="float: right;"><input type="checkbox"/> Si <input type="checkbox"/> No</span>	
Si respondió "Sí" a esta pregunta, pase a la Sección III.	
De lo contrario, proporcione el nombre y la relación de la persona por la que está presentando una queja:	
Explique por qué esta lleandolo a un tercero: _____	
Confirme que obtuvo el permiso de la parte agraviada si presenta la presentación en su nombre. <span style="float: right;"><input type="checkbox"/> Sí <input type="checkbox"/> No</span>	
<b>Sección III</b>	
Creo que la discriminación que experimenté se basó en (marque todo lo que corresponda): <input type="checkbox"/> Raza <input type="checkbox"/> Color <input type="checkbox"/> Origen Nacional Fecha de la supuesta discriminación (MM/DD/YYYY): _____  Explique lo más claramente posible lo que sucedió y por qué cree que fue objeto de discriminación. Describa a todas las personas que estuvieron involucradas. Incluya el nombre y la información de contacto de la(s) persona(s) que lo discriminaron (si se conocen), así como los nombres y la información de contacto de los testigos. Si necesita más espacio, utilice el reverso de este formulario.  _____ _____ _____ _____ _____ _____ _____	

<b>Sección IV</b>		
¿Ha presentado previamente una queja del Título VI con esta agencia?	<input type="checkbox"/> Sí	<input type="checkbox"/> No
<b>Sección V</b>		
¿Ha presentado esta queja ante alguna otra agencia federal, estatal o local, o ante algún tribunal federal o estatal? <span style="float: right;"><input type="checkbox"/> Sí <input type="checkbox"/> No</span>		
En caso afirmativo, marque y especifique todo lo que corresponda:		
<input type="checkbox"/> Federal Agency: _____		
<input type="checkbox"/> Federal Court: _____	<input type="checkbox"/> State Agency: _____	
<input type="checkbox"/> State Court: _____	<input type="checkbox"/> Local Agency: _____	
Proporcione información sobre una persona de contacto en la agencia/tribunal donde se presentó la queja.		
Nombre: _____		
Título: _____		
Agencia: _____		
Dirección: _____		
Teléfono: _____		
Correo Electrónico: _____		
<b>Sección VI</b>		
Nombre de la agencia en la que se presenta la queja: _____		
Persona de contacto: _____		
Título: _____		
Teléfono: _____		
Correo Electrónico: _____		

Adjunte cualquier material escrito u otra información que considere relevante para su queja.

Firma y fecha requeridas a continuación:

\_\_\_\_\_  
Firma

\_\_\_\_\_  
Fecha

Por favor entregue este formulario en persona, o envíelo por correo o por correo electrónico utilizando la información de contacto a continuación:

Ann Simpson  
Baldwin Regional Area Transit System  
P. O. Box 907 – 18100 County Road 54  
Robertsdale, AL 36567  
[ann.simpson@baldwincountyal.gov](mailto:ann.simpson@baldwincountyal.gov)

## Appendix C

### List of Transit-Related Investigations, Complaints, and Lawsuits

	Date (Month, Day, Year)	Summary (include basis of complaint: race, color, or national origin)	Status Pending or Closed	Action(s) Taken
<b>Investigations</b>	NONE			
1.				
2.				
<b>Complaints</b>	NONE			
1.				
2.				
<b>Lawsuits</b>	NONE			
1.				
2.				

## Appendix D

### Public Participation Effectiveness Survey

Date of Public Involvement Activity or Event: **<DATE>**

Transit Project: **<PROJECT NAME>**

Thank you for participating in our planning process! Your engagement helps the Baldwin Regional Area Transit System improve transit services for our service area. Please complete the brief survey below so we can learn how to improve our public involvement activities and events. Your feedback is anonymous.

This survey is also available in Spanish. Please inform a staff member if you need this survey in a different language or require assistance to complete it.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. How much do you agree or disagree with each statement below?					
• I understand the purpose of this public involvement activity or event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I understand the purpose of the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Everyone who wanted to speak was given time to do so.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• This public involvement activity or event was planned in a way that those affected could participate regardless of having limited English proficiency, disabilities, lack of access, or any other barriers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Resources (translation services, materials in the languages of the affected communities, etc.) were provided to persons with limited English proficiency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The public involvement process increased my trust of the agencies involved in the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• Overall, I am satisfied with this public involvement activity or event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How would you improve the public involvement process?					
3. How did you learn about this public involvement activity or event? Please be specific.					
4. Which languages do you read, write, and/or understand?					
5. How well do you read English?					
<input type="radio"/> Very well					
<input type="radio"/> Somewhat well					
<input type="radio"/> Not well					
6. How well do you understand spoken English?					
<input type="radio"/> Very well					
<input type="radio"/> Somewhat well					
<input type="radio"/> Not well					

## Appendix E

### Limited English Proficiency Assessment

<b>Transit Provider:</b>	Baldwin Regional Area Transit System			
<b>Date Completed:</b>	April 28, 2025			
<p>Examine Census Data at <a href="https://data.census.gov/cedsci/advanced">https://data.census.gov/cedsci/advanced</a></p> <p>1) Select "Geography" and the location(s) to be included (Select "Place" to choose a City)          2) Select "Topics" and then "Populations and People" and then "Language Spoken at Home"          3) Click "Search" in the bottom-right corner          4) Select "<b>S1601</b>   LANGUAGE SPOKEN AT HOME"</p> <p><b>Notes</b>          The default data source will be the most recent American Community Survey 5-Year Estimates. The table will present a breakdown of the languages spoken in the selected geography and identify the population estimate that speaks the language and their ability to speak English less than "very well".          Add up the population estimates for all geographically relevant cities, counties, and/or census tracts in the service area.</p>				
Geography (City/County/ Census Tract)	Population	Population that Speaks English Less than Very Well (Number)	Population that Speaks English Less than Very Well (as Percent of Total Population)	Language/Languages Spoken by "Speak English Less Than Very Well" Population
Baldwin	227,497	4,660	2.0%	Spanish, Indo-European, and Asian & Pacific Island, Other
<b>Totals</b>	227,497	4,660	2.0%	
1. Survey your drivers. Do they indicate that there is a need for language assistance for riders? If so, which languages?		Yes, Occasionally Spanish. The mobile app is available in Spanish.		
2. Survey your receptionist, customer service representative, and scheduler/dispatcher. Do they indicate that there is a need for language assistance for riders? If so, which languages?		Yes, Occasionally Spanish. The mobile app is available in Spanish.		

TITLE VI PROGRAM  
BALDWIN COUNTY COMMISSION/BALDWIN REGIONAL AREA TRANSIT SYSTEM  
AUGUST 5, 2025

3. Contact major employers. Do they indicate a need for language assistance for potential transit users? If so, which languages?	
Employer	Response
Flowerwood	Spanish
Baldwin County Commission	Spanish
Perdido Resort	Spanish
4. Contact human service agencies. Do they indicate a need for language assistance for potential transit users? If so, which languages?	
Agency	Response
Prodissee Pantry	Spanish
United Way	Spanish
Loxley Sr. Center	None
Robertsdale Sr. Center	None
5. Contact local towns and cities, including the police departments. Do they indicate a need for language assistance for potential transit users? If so, which languages?	
Town/City/Department	Response
City of Robertsdale	None
City of Foley	Spanish
City of Loxley	None
6. Contact the local school systems including colleges and vocational schools. Do they indicate a need for language assistance for potential transit users? If so, which languages?	
School System	Response
Baldwin County Board of Education	Spanish
Coastal Alabama Community College	Spanish

TITLE VI PROGRAM  
BALDWIN COUNTY COMMISSION/BALDWIN REGIONAL AREA TRANSIT SYSTEM  
AUGUST 5, 2025

7. Contact the local churches. Do they indicate a need for language assistance for potential transit users? If so, which languages?	
Church	Response
St. Patrick's Catholic Church	Spanish
Robertsdale First Baptist	None
3 Circle Church	None
8. Inventory languages other than English that are spoken by staff.	Baldwin County Commission has identified 3 employees who are fluent in Spanish
9. Do the responses above indicate a need for language assistance for potential transit users? If so, which languages?	Spanish

### Staff Survey - Limited English Proficiency Interactions

Individuals with limited English proficiency do not speak English as their primary language; have a limited ability to read, speak, write, or understand English; or are native English speakers with low levels of literacy.

- 1) Did you encounter any LEP people in your work activities in the past six months?
- 2) Which language(s) did you encounter in the past six months?
- 3) How many times did you encounter a LEP person speaking the language selected in Question 2 in the past six months?
- 4) Which type of work activity were you doing when you encountered this language?  
Choose all that apply:
  - ☐ Outreach/Public Meeting
  - ☐ E-mail
  - ☐ Phone Call
  - ☐ Other, please specify: \_\_\_\_\_



TITLE VI PROGRAM  
BALDWIN COUNTY COMMISSION/BALDWIN REGIONAL AREA TRANSIT SYSTEM  
AUGUST 5, 2025

## Census Data

State of Alabama and All Counties within Alabama

Language Spoken at Home

Based on 2023 American Community Survey 5-Year Estimates (United States Census Bureau)

Area Name	Population 5 Years and Over	# Population Speak English Less Than Very Well	% Population Speak English Less Than Very Well	# Speak Spanish and Speak English Less Than Very Well	# Speak Other Indo-European Languages and Speak English Less Than Very Well	# Speak Asian and Pacific Island Languages and Speak English Less Than Very Well	# Speak Other Languages and Speak English Less Than Very Well
Alabama	4,759,836	112,280	2.4%	79,492	8,550	20,437	3,801
County							
Autauga	55,855	596	1.1%	136	156	183	121
Baldwin	227,497	4,660	2.0%	3,084	905	634	37
Barbour	23,377	604	2.6%	379	28	97	100
Bibb	21,083	298	1.4%	275	0	23	0
Blount	55,895	1,939	3.5%	1,879	33	9	18
Bullock	9,605	221	2.3%	208	7	0	6
Butler	17,741	107	0.6%	80	18	9	0
Calhoun	109,637	1,661	1.5%	1,323	123	215	0
Chambers	32,465	481	1.5%	393	47	28	13
Cherokee	24,046	329	1.4%	268	26	35	0
Chilton	42,742	2,334	5.5%	2,250	0	84	0
Choctaw	11,851	31	0.3%	17	2	0	12
Clarke	21,466	55	0.3%	40	0	15	0
Clay	13,444	90	0.7%	56	0	34	0
Cleburne	14,354	72	0.5%	58	14	0	0
Coffee	50,892	1,767	3.5%	1,259	248	248	12
Colbert	54,402	509	0.9%	487	0	22	0
Conecuh	10,803	51	0.5%	51	0	0	0
Coosa	9,827	58	0.6%	58	0	0	0
Covington	35,462	188	0.5%	176	0	12	0
Crenshaw	12,430	188	1.5%	103	24	61	0
Cullman	84,246	1,294	1.5%	1,151	35	108	0
Dale	46,221	1,167	2.5%	777	112	278	0
Dallas	35,310	233	0.7%	82	19	40	92
DeKalb	67,696	4,188	6.2%	3,991	57	32	108
Elmore	83,887	1,072	1.3%	857	168	37	10
Escambia	34,557	270	0.8%	225	12	33	0
Etowah	97,261	1,884	1.9%	1,416	230	168	70
Fayette	15,387	8	0.1%	8	0	0	0
Franklin	29,816	2,657	8.9%	2,627	9	6	15

TITLE VI PROGRAM  
BALDWIN COUNTY COMMISSION/BALDWIN REGIONAL AREA TRANSIT SYSTEM  
AUGUST 5, 2025

Area Name	Population 5 Years and Over	# Population Speak English Less Than Very Well	% Population Speak English Less Than Very Well	# Speak Spanish and Speak English Less Than Very Well	# Speak Other Indo-European Languages and Speak English Less Than Very Well	# Speak Asian and Pacific Island Languages and Speak English Less Than Very Well	# Speak Other Languages and Speak English Less Than Very Well
Geneva	25,292	307	1.2%	188	0	109	10
Greene	7,282	46	0.6%	46	0	0	0
Hale	13,780	35	0.3%	32	0	3	0
Henry	16,602	123	0.7%	92	21	10	0
Houston	100,922	1,339	1.3%	805	167	298	69
Jackson	50,066	616	1.2%	504	19	93	0
Jefferson	628,251	17,288	2.8%	12,994	1,508	2,057	729
Lamar	12,890	9	0.1%	8	0	1	0
Lauderdale	90,273	1,744	1.9%	1,363	86	295	0
Lawrence	31,380	583	1.9%	481	9	93	0
Lee	167,937	6,253	3.7%	2,457	519	3,133	144
Limestone	101,690	2,959	2.9%	2,019	292	647	1
Lowndes	9,433	30	0.3%	22	0	8	0
Macon	18,031	123	0.7%	111	12	0	0
Madison	374,506	10,607	2.8%	6,672	825	2,824	286
Marengo	17,833	159	0.9%	108	47	0	4
Marion	27,651	228	0.8%	156	13	59	0
Marshall	91,535	6,429	7.0%	5,942	322	140	25
Mobile	386,791	6,685	1.7%	3,078	533	2,706	368
Monroe	18,902	19	0.1%	8	9	2	0
Montgomery	211,801	6,265	3.0%	2,908	467	2,585	305
Morgan	116,194	4,900	4.2%	4,332	10	152	406
Perry	7,709	13	0.2%	13	0	0	0
Pickens	17,899	477	2.7%	436	16	10	15
Pike	31,305	518	1.7%	89	102	326	1
Randolph	21,187	111	0.5%	76	15	20	0
Russell	54,913	588	1.1%	488	38	62	0
St. Clair	87,804	950	1.1%	784	0	95	71
Shelby	214,804	6,217	2.9%	4,051	470	1,042	654
Sumter	11,359	132	1.2%	59	39	34	0
Talladega	76,824	843	1.1%	571	110	160	2
Tallapoosa	38,930	472	1.2%	400	0	72	0
Tuscaloosa	221,066	4,882	2.2%	3,366	608	811	97
Walker	61,181	958	1.6%	802	4	152	0
Washington	14,428	8	0.1%	0	5	3	0
Wilcox	9,713	6	0.1%	6	0	0	0
Winston	22,417	346	1.5%	311	11	24	0

# **LIMITED ENGLISH PROFICIENCY (LEP) PLAN**

Baldwin Regional Area Transit System  
18100 County Road 54  
Robertsdale, Al 36567  
251-972-6817  
[www.baldwincountyal.gov](http://www.baldwincountyal.gov)

## **Introduction**

This Limited English Proficiency Plan (LEP) was prepared to address the Baldwin County Commission/Baldwin Regional Area Transit System's responsibilities as a recipient of Federal financial assistance relating to the needs of individuals with limited English skills. This plan has been prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d, et seq. and its implementing regulations, which state that no person shall be subjected to discrimination on the basis of race, color, or national origin.

## **Plan Summary**

The Baldwin County Commission/Baldwin Regional Area Transit System developed this Limited English Proficiency Plan to help identify reasonable steps for providing language assistance to persons with limited English proficiency who wish to access transit services provided by the Baldwin County Commission/Baldwin Regional Area Transit System. As defined in Executive Order 13166, LEP persons are those who do not speak English as their primary language and/or have limited ability to read, speak, write, or understand English.

This plan outlines how the Baldwin County Commission/Baldwin Regional Area Transit System identifies a person who may need language assistance, the ways in which assistance may be provided, staff training that may be required, and how LEP persons are notified that assistance is available.

As the first step in preparing this plan, the Baldwin County Commission/Baldwin Regional Area Transit System took the U.S. DOT Four Factor Analysis which considers the following factors:

1. The number or proportion of LEP persons eligible to be served or likely to be encountered by a program, activity, or service sponsored by the Baldwin County Commission/Baldwin Regional Area Transit System.
2. The frequency with which LEP persons come into contact with the Baldwin County Commission/Baldwin Regional Area Transit System's programs, activities, or services.
3. The nature and importance of programs, activities, or services provided by the Baldwin County Commission/Baldwin Regional Area Transit System to people's lives.
4. The resources available to the Baldwin County Commission/Baldwin Regional Area Transit System for outreach to LEP persons and the costs associated with that outreach.

## **Four Factor Analysis Results**

1. ***The number or proportion of LEP persons eligible to be served or likely to be encountered by a program, activity, or service sponsored by Baldwin Regional Area Transit System.***

The Baldwin County Commission/Baldwin Regional Area Transit System reviewed the 2023 American Community Survey 5-Year Estimates (U.S. Census Bureau) and determined that the total population for Baldwin County is 227,497. Of those persons, 4,660 persons (2.0%) residents report speaking English less than very well. Those persons with limited English proficiency speak the following languages at home: 3,084 speak Spanish, 905 speak Indo-European languages, 634 speak Asian and Pacific Island languages and 37 speak other languages. The most popular language spoken at home (other than English) is Spanish. The Baldwin County Commission/Baldwin Regional Area Transit System will likely encounter more persons who speak Spanish that benefit from the transit programs than any other LEP persons.

2. ***The frequency with which LEP persons come into contact with the Baldwin County Commission/Baldwin Regional Area Transit System's programs, activities, or services.***

The Baldwin County Commission/Baldwin Regional Area Transit System assessed the frequency with which staff and drivers have contact with LEP persons, both presently and in the past. The following contact points and frequencies were identified:

CONTACT POINTS	FREQUENCY
Drivers - Demand Response	Minimum
Customer Service Representatives	Minimum
Web Site	Minimum
Field Supervisors	Minimum
Transit Mobile App	Minimum

3. ***The nature and importance of programs, activities, or services provided by the Baldwin County Commission/Baldwin Regional Area Transit System to people's lives***

Baldwin Regional Area Transit System provides door-to-door, demand-response transportation for medical appointments, employment, retail shopping, and recreational opportunities. Providing transportation for these critical events is important to the lives of Baldwin County residents.

The largest geographic concentration of LEP individuals in the Baldwin County Commission/Baldwin Regional Area Transit System's service area communicates by speaking Spanish. These individuals are often dependent upon our specialized transportation services. It is also likely that the Baldwin County Commission/Baldwin Regional Area Transit System will encounter LEP individuals at community outreach

events.

**4. *The resources available to the Baldwin County Commission/Baldwin Regional Area Transit System and the overall cost to provide LEP assistance.***

The Baldwin County Commission/Baldwin Regional Area Transit System assessed its resources and determined that funds are available within the current budget for providing language assistance. The Baldwin County Commission/Baldwin Regional Area Transit System also determined which documents would be most beneficial if translated into other languages and the cost associated with this effort. An inventory of available organizations with which the Baldwin County Commission/Baldwin Regional Area Transit System could partner for outreach and translation efforts was also identified. In addition, bilingual staff, volunteer community agencies, and web-based translation services were identified as ways to reduce the cost of translation services.

**Limited English Proficiency (LEP) Plan Outline**

Five action items comprise the Baldwin County Commission/Baldwin Regional Area Transit System's Limited English Proficiency Plan:

1. Identify Individuals Requiring Language Assistance
2. Providing Language Assistance
3. Training Staff
4. Provide Notice to LEP Persons
5. Monitor and Update the Limited English Proficiency Plan

**1. Identify Individuals Requiring Language Assistance**

The Baldwin County Commission/Baldwin Regional Area Transit System identifies an LEP person who requires language assistance by:

- Examining customer service records to identify language assistance that has been received in the past at meetings, online, or over the phone to determine whether language assistance might be needed for similar situations in the future;
- Surveying drivers and other first-line staff who have direct or indirect contact with LEP individuals; and.
- Assigning a staff person to greet participants as they arrive at events sponsored by Baldwin County Commission/Baldwin Regional Area Transit System. By engaging participants in conversation, staff may informally gauge each attendee's ability to speak and understand English.

**2. Provide Language Assistance**

The Baldwin County Commission/Baldwin Regional Area Transit System assists an LEP person who requires language assistance by:

- Networking with local human service organizations that provide service to LEP individuals and seeking opportunities to provide information on the Baldwin County Commission/Baldwin Regional Area Transit System's programs and services through these organizations;
- Posting the Baldwin County Commission/Baldwin Regional Area Transit System's Title VI Notice, Complaint Procedures, Complaint Form, and Limited English Proficiency Plan on the agency's website;
- Identifying in-house staff with other language abilities to assist with translation services;
- Making public notices, publications, and other printed materials (including online content) available in other languages;
- Providing language translation for LEP persons on the BRATS On Demand mobile app and the SMS text messages;
- Utilizing a web-based translation service application such as Google Translate

### **3. Train Staff**

The Baldwin County Commission/Baldwin Regional Area Transit System will train staff members on their role and responsibilities in providing meaningful access to services for LEP persons by:

- Educate staff on the Title VI requirements for providing meaningful access to services for LEP persons;.
- Providing staff with a description of language assistance services offered by the Baldwin County Commission/Baldwin Regional Area Transit System;
- Providing staff with specific procedures to be followed when encountering a LEP person, including how to handle a potential Title VI complaint.

### **4. Provide Notice to LEP Persons**

The Baldwin County Commission/Baldwin Regional Area Transit System will provide notice to LEP persons in both oral and written communications by:

- Making the transit mobile app available in English & Spanish
- Issuing notifications (text, email, and in-app announcements) in English and

Spanish.

- Providing the following written communications in both English and Spanish:
  - Brochures/Flyers
  - Title VI Notice
  - Complaint Procedures
  - Complaint Form.

## **5. Monitor and Update the LEP Plan**

This plan is designed to be flexible and should be viewed as a work in progress. As such, it is important to consider whether new documents and services should be made accessible for LEP persons and to monitor changes in demographics and types of services.

The Baldwin County Commission/Baldwin Regional Area Transit System will update the Limited English Proficiency Plan as required by the U.S. DOT. At a minimum, the plan will be reviewed and updated when data from the most recent U.S. Census is made available, when clear and higher concentrations of LEP individuals are present in the Baldwin County Commission/Baldwin Regional Area Transit System's service area, and/or during the process of updating the Baldwin County Commission/Baldwin Regional Area Transit System's Title VI Program.

The Baldwin County Commission/Baldwin Regional Area Transit System will monitor and update its Limited English Proficiency Plan by:

- Determining how the needs of LEP persons are addressed;
- Determining the current LEP population in the service area and whether the need for translation services has changed;.
- Determining whether local language assistance programs are effective and sufficient to meet the need;
- Determining whether the Baldwin County Commission/Baldwin Regional Area Transit System's financial resources are sufficient to fund the needed language assistance efforts;
- Determining whether the Baldwin County Commission/Baldwin Regional Area Transit System has fully complied with the goals of the Limited English Proficiency Plan;
- Determining whether complaints have been received concerning the Baldwin County Commission/Baldwin Regional Area Transit System's failure to meet the needs of LEP individuals.



**Dissemination of the Baldwin County Commission/Baldwin Regional Area Transit System's LEP Plan**

The Limited English Proficiency Plan will be disseminated to customers and the community by:

- Publishing the LEP Plan and the Title VI Plan on the Baldwin County Commission/Baldwin Regional Area Transit System's website so that any person or agency with internet access can view and download these documents. Alternatively, any person or agency may also request a copy of the plan at no cost via telephone, e-mail, mail, or in-person. LEP individuals may request that these plans be translated into various languages. If feasible, the Baldwin County Commission/Baldwin Regional Area Transit System will accommodate such requests.
- Distributing the Limited English Proficiency Plan to human service organizations in the service area.

Questions or comments regarding the Limited English Proficiency Plan may be submitted to the Baldwin County Commission/Baldwin Regional Area Transit System using the following contact information:

**Ann Simpson  
Director of Transportation  
P. O. Box 907  
Robertsdale, AL 36567  
251-972-6817  
[www.baldwincountyal.gov](http://www.baldwincountyal.gov)**

## Appendix F

Table Depicting Minority Representation on Planning and Advisory Bodies

Body	Caucasian	Latino	African American	Asian	Native American	Other
Population	80.5%	5.5%	7.8%	.9%	.6%	4.8%
Baldwin Regional Area Transit System Steering Committee	92%	0%	8%	0%	0%	0%
Eastern Shore MPO Technical Advisory Committee	94%	0%	6%	0%	0%	0%
Name of Committee						

## Appendix G

### Title VI Construction Project Analysis

Name of Agency: \_\_\_\_\_  
Contact Person: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City/State/Zip Code: \_\_\_\_\_  
Contact Person: \_\_\_\_\_ Title \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax \_\_\_\_\_  
E-Mail Address: \_\_\_\_\_

- 1 Describe the low-income and/or minority populations and minority-owned businesses within the area affected by the construction project and the method used to identify these populations and businesses.

---

---

---

---

---

---

---

---

---

---

2. Describe the adverse effects the project would have on the groups identified above both during and after construction.

---

---

---

---

---

---

---

---

---

---

3. Provide a detailed list of all minority-owned businesses and households that will be affected by the construction project.

---

---

---

---

---

---

4. Describe the potential negative environmental impact, such as noise, air, or water pollution.

---

---

---

---

---

---

---

---

---

---

5. Describe the relocation program and/or other measures that will be used to mitigate any identified adverse social, economic, or environmental effects of the proposed construction project.

---

---

---

---

---

---

---

---

---

---

6. For each of the identified low-income and/or minority communities, describe the potential positive effects such as an improvement in transit service, mobility, or accessibility.

---

---

---

---

---

---

---

---

---

---

7. Describe all mitigation and environment enhancement actions incorporated into the project to address the adverse effects, including any special features of the relocation program that go beyond the requirements of the Uniform Relocation Act and address adverse community effects such as separation or cohesion issues, and replacement of community resources destroyed by the project.

---

---

---

---

---

---

---

---

---

---

8. Describe the remaining effects, if any, and why further mitigation is not proposed.

---

---

---

---

---

---

---

---

---

---

9. Provide a comparison of mitigation and environmental enhancement actions that affect predominantly low-income and minority areas with mitigation and environmental enhancement actions implemented in predominantly non-low-income and non-minority areas if the project traverses these different areas. If there is no basis for such a comparison, describe why that is so.

---

---

---

---

---

---

---

---

## Appendix H

### Additional Title VI Information

All ALDOT subrecipients must address each of the following:

1. Describe pending applications for financial assistance currently provided by other Federal agencies to the applicant.

5307 Urban Transportation Funding  
5311 Urban Transportation Funding

2. Is your agency considered a minority organization: ☐ Yes ☒ No

If yes, check the category(ies) that apply.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Black American    | <input checked="" type="checkbox"/> Sub-Continent Asian-American |
| <input checked="" type="checkbox"/> Hispanic American | <input checked="" type="checkbox"/> Asian-Pacific American       |
| <input checked="" type="checkbox"/> Native American   | <input checked="" type="checkbox"/> Other                        |

3. Does your agency provide transportation services to minority communities?

☒ Yes ☐ No

If yes, check the category(ies) that apply.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Black American    | <input checked="" type="checkbox"/> Sub-Continent Asian-American |
| <input checked="" type="checkbox"/> Hispanic American | <input checked="" type="checkbox"/> Asian-Pacific American       |
| <input checked="" type="checkbox"/> Native American   | <input checked="" type="checkbox"/> Other                        |

4. Did your Title VI Coordinator/EEO Officer change during the reporting period or since your last Title VI Plan was approved? If yes, please provide the name and contact information for the new Title VI Coordinator/EEO Officer.

NO

5. Did your organization's projects and/or services that have Title VI or Limited English Proficiency impacts change?

☐ Yes ☒ No

If yes, please complete the following items:

- a. Provide a brief description of these projects/service changes.

- b. What did you do to ensure that populations affected by the project and/or service change had meaningful access to and involvement in the development process?
  
- c. What percentage of LEP populations were affected by the project and/or service change?

## **Appendix I**

### Documentation of Title VI Authorization

INSERT COPY OF AUTHORIZING RESOLUTION